



OUR DRIVERS:

Spiritual, Diversity

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being



English

Fiction

To tell the stories of The Three Little Pigs through storytelling and drama.

To write a character description.

To sequence our sentences to form a narrative based upon these stories.

Non-fiction

To write labels, captions and posters.

Grammar and Punctuation

To use capital letters, full stops and finger spaces in our writing.

Reading

To predict what might happen in a story based upon what has already been read.

To discuss the title and events of stories that we are reading using the books In Every House on Every Street and Alfie Get's in First.

Computing

Online Safety & Exploring Purple Mash

To know how to keep my login information safe.

To know how to save my work in a safe place such as 'My Work' folder.

Grouping & Sorting

To know how to sort sound, pictures and text.

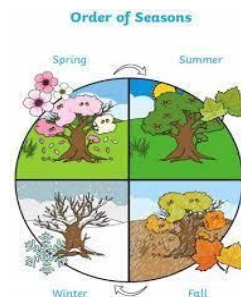
To know how to name, save and find my work.

Religious Education

Is Everyone Special?

To explore how and why people choose to belong to groups and religions and the difference that it makes to their lives.

Snowdrop Class – Autumn 1 How Do I To know Which Season It Is?



Wow Day: trip to Badbury Clump

Physical Education

Dance

I know how to move to music.

I know how to copy dance moves.

I know how to perform my own dance moves.

I know how to make up a short dance.

I know how to move safely in a space.

I know how to move with control and co-ordination.

I know how to link two or more actions in a sequence.

Gymnastics

I know how to make my body curled, tense, stretched and relaxed.

I know how to control my body when travelling and balancing.

I know how to copy sequences and repeat them.

I know how to roll, curl, travel and balance in different ways.

I know how to move with some control and awareness of space.

I know how to link two or more actions to make a sequence.

I know how to show contrasts (eg: small / tall, straight / curved, wide / narrow).

I know how to climb safely on low level equipment.

I know how to stretch and curl to develop flexibility.

I know how to jump in a variety of ways and land with some control and balance.

Personal, Social and Health Education

Jigsaw piece – Being in My World

To know the rights and responsibilities of a class.

To know that their views are important.

To know that their choices have consequences.

To know their own rights and responsibilities within their classroom.

Music

Charanga

Hey You! – to know about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy songs in their original form.

Design and Technology

Windmills

To know how to explore what windmills are and how they are used.

To know how to explore ways of making strong bases.

To know how to explore how to make sails for windmills.

To know how to design your own windmill.

To know how to follow a plan to make a windmill.

To know how to evaluate your finished windmill.

To know how to use pictures and words to explain what he/she wants to do.

To know how to build structures exploring how they can be made.

Maths

Place Value to 10: to know how to sort, count and compare objects and numbers; read, write and count number to 10; look at ordinal numbers

Addition and Subtraction within 10: to know how to use the whole-part models; look at addition and subtraction symbols; using number bonds; adding by counting on and subtraction by finding how many are left.

Science

To know how to identify seasonal and daily weather patterns in the UK.

To know how to talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis.

Year 1 – Autumn 2 – To knowledge Organiser

Enquiry Question: How Do I To know What Season It Is?

Subject Specific Vocabulary

seasons	Each of the four divisions of the year (spring, summer, autumn, and winter) marked by particular weather patterns and daylight hours, resulting from the earth's changing position with regard to the sun.
autumn	The months of September, October and November.
winter	The months of December, January and February.
spring	The months of March, April and May.
summer	The months of June, July and August.
weather	Is the temperature outside, the wind direction and strength and whether it is sunny, rainy, snowy etc.
temperature	The amount of heat in something.
daylight	The amount of light, given by the sun in the day.
sunrise	The time the sun comes up above the horizon.
sunset	The time the sun goes down below the horizon.
sun	A star at the centre of the solar system. The sun gives us light and heat.

Key Knowledge

- Our planet, Earth, is tilted. This means that sometimes we are closer to the sun, sometimes we are further away and sometimes, we are in between. This is why we have the seasons autumn, winter, spring and summer.
- In autumn, we move away from the sun and our days become shorter. The weather starts to change and it becomes cooler. Deciduous trees start to loose their leaves, as they fall to the ground. Some animals begin to grow thicker coats as they start to prepare for hibernation.
- In winter, our planet is the furthest away from the sun and the our days are at their shortest. The weather may be wet and windy, frosty or snowy. Deciduous trees in winter are completely bare. Winter plants, such as snowdrops start to grow
- In spring, the sun begins to rise earlier and set later and so the days become longer as there is more daylight. The weather slowly becomes warmer but it can often be wet as well. New shoots begin to grow and trees begin to grow new leaves. New animals are born, such as lambs, ducklings and frogspawn.
- Summer is the hottest season as our planet is closest to the sun. This means we have long hours of daylight. It is usually more sunny in summer and a lot warmer. The plants and tress flourish.

Daylight hours each month:

Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
Hours of Daylight	13	11	9	8	8	10	12	14	15	16	16	14

Images and Diagrams

